

Connectivity Level 4
Optional Speaking Task

UNIT 1 LESSON 1

COMMUNICATION GOAL: Talk about your personality and character

Conversation Model:

- A:** So how would you describe yourself?
B: Me? Well, I'd say I'm pretty serious. I spend way too much time working.
A: Serious? I see you as more fun-loving.
B: You do? I don't think of myself that way. But, in any case, can't a person be both serious and fun-loving?
A: I suppose. And how would you describe me?
B: You? I see you as pretty outgoing.
A: Really? Why do you say that?
B: Because you tend to be talkative and you seem to like being with people a lot.

Prompt to the Student: You and I will describe our personality and character and how we see each other. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model and use your own information.

Teacher: "So how would you describe yourself?"

Vocabulary:

Outlook: *optimist, pessimist, realist*

Adjectives to describe personality and character traits: *ambitious, fun-loving, collaborative, considerate, modest, serious, talkative, trustworthy*

Other adjectives: *polite, punctual, friendly, outgoing, liberal, conservative, radical, interesting, intelligent, independent, relaxed, honest, reliable, loyal, fair*

Grammar:

Gerunds and infinitives.

- I love collaborating with people.*
My goal is to find the next great adventure.
I'm good at making friends.
I prefer spending time alone.

Social Language:

Ways to describe personality and character:

I don't think of [you] that way.

[I] tend to...

I'd say [you're]...

I see [you] as...

[You] seem to...

Keep Talking:

Say more about yourself.

Provide examples that explain the adjectives you used.

GSE Objectives:

GLSP1176: Can describe people's personality and emotions in some detail. (59)

UNIT 1 LESSON 2

COMMUNICATION GOAL: Describe how people behave

Prompt to the Student: You will choose a person you know and describe how they behave. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Have students choose a person they know well. Begin the conversation. Ask additional questions about the person's personality, character, and behavior.

Teacher: "Tell me about the person you chose."

Grammar:

Verbs that require a noun or pronoun before an infinitive.

He encouraged me to learn English.

She taught me to believe in myself.

He wants to buy a new house.

Recycle this Language:

Adjectives: *ambitious, collaborative, considerate, fun-loving, modest, serious, talkative, trustworthy*

Nouns: *an optimist, a pain in the neck, a people person, a pessimist, a realist, a sweetheart, a team player, a tyrant, a workaholic, a worrywart*

Keep Talking:

Say more about the person's life, family, and work.

Tell your partner something he or she did or something that happened to him or her.

GSE Objectives:

GLSP1176: Can describe people's personality and emotions in some detail. (59)

UNIT 1 LESSON 3**COMMUNICATION GOAL: Discuss how we respond to others' conduct**

Prompt to the Student: Look at the list of situations and choose one or propose your own idea. You will talk about how you would react to the situation. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

To the Teacher: Have students choose a situation. Begin the conversation. Ask questions to get more information about how the student would react.

Teacher: "Tell me about the situation you chose."

Vocabulary:

Attitudes toward others' conduct: *be open-minded, be empathetic, be judgmental, be indifferent*

Talking Points:

A classmate cheated on an exam.

A customer was shoplifting merchandise in a store.

A neighbor is pulling hard on her dog's leash.

Teammates decorated the coach's house with toilet paper.

Recycle this Language:

see the bright side of things

roll with the punches

I suppose...

I'd [convince / persuade / advise / force / encourage] _____ to ...

GSE Objectives:

GLS10575: Can explain a problem and explain what action should be taken in an appropriate way. (64)

UNIT 1 LESSON 3

COMMUNICATION GOAL: Discuss how we respond to others' conduct

Situations:

A classmate cheated on an exam.

A customer was shoplifting merchandise in a store.

A neighbor is pulling hard on her dog's leash.

Teammates decorated the coach's house with toilet paper.

UNIT 1 LESSON 4

COMMUNICATION GOAL: Talk about nonverbal communication and culture

Prompt to the Student: You will talk about nonverbal communication in your culture and suggest do's and don't for visitors. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

To the Teacher: Begin the conversation. If necessary, suggest examples of nonverbal communication from the Talking Points. Ask questions to get more information.

Teacher: "What should a visitor from another country understand about nonverbal communication in your culture?"

Vocabulary:

Adjectives to describe personality and character traits: *polite, impolite, rude, friendly, unfriendly, honest, dishonest*

Talking Points:

gestures
interpersonal space
sounds of speech
touching
posture / body language
gaze

GSE Objectives:

GLS10687: Can give advice on a wide range of subjects. (66)